

Individual progress monitoring file

School year 2016-2017

First and last name

Year

Teacher

Indicatori	Nivelul de atingere al indicatorului		
	A	D	RS
Asks and volunteers to help children around him when they need it			
Accepts responsibilities, respects them and participates in taking simple decisions (food, clothing, toys, books)			
Solves conflicts appeared the group using diverse strategies (first speaks, then asks adult help).			
He chooses and carries out activities that match his interests			
Uses / combines materials to make new products			
He begins to understand the situation of people in different situations (poverty, natural disasters, sickness)			
Initiate games and activities to put them into practice.			
Planning an activity in 3-4 steps.			
Realizes a task and returns to it at different times, even if it has difficulties, is interrupted or has some discontents.			

LEGEND:

A – Behavior achieved

D – Behavior in development

RS – Behavior that requires support

Red check mark - initial appreciation

Blue check mark - final appreciation

Initial appreciation	Final appreciation
Teacher's signature:	Teacher's signature:
Parent's signature:	Parent's signature: